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**Long-term Results of Education**

 **Abstract**: The report concerns long-term results of education and its long-term effectiveness. There is no consensus or even open discussion nowadays about what is a good result of education, what competencies developed during the formal study would be beneficial and what experience would be really important neither in the pedagogical community nor in scientific literature. The report attempts to draw the attention of the scientific community to the importance of methodologically sound studies in this area, a number of approaches to the empirical study of education effects are considered, and a special emphasis is made on large-scale longitudinal studies. A program of a new longitudinal project, being carried out by the Institute of Education of NRU HSE aimed at studying of the educational and professional pathways of pupils and students from various regions of Russia is suggested.

**Keywords**: competency building approach, competences, longitudinal studies, results of education, international comparative studies, educational pathways, professional pathways.