

ABSTRACTS

THE ACT OF DEVELOPMENT. THE PRODUCTION. THE MEDIATION.

Boris D. Elkonin

The theses raise the question of the limit frame, ontologies of the development of human activity. The author claims that the of the limit forms of activity appear in the Events of Productive Action and Mediation action. In these forms, the Subjectivity of human activity is born and appears.

Keywords: act of development, the limit forms of activity. Subjectivity of human activity.

A TEENAGER ABOUT THE PSYCHOLOGICAL SERVICE AT SCHOOL: AWARENESS, MOTIVES FOR APPLYING

Vladimir S. Sobkin, Ekaterina A. Kalashnikova

The article presents an analysis of the opinions of adolescents about the psychological service at school. The data was obtained using a questionnaire survey of 40,575 students in grades 7-11, which was conducted in 2021. The features of the influence of demographic, socio-stratification and socio-psychological factors on the responses of students about the availability of psychological service at school, the intensity and motives for contacting a school psychologist are characterized. It is shown that with a wide coverage of schools by professional psychological personnel, every sixth student remains outside their attention.

Keywords: school psychologist, adolescent, deviations, social well-being, social stratification factors, academic success, class status.

DIGITAL TRANSFORMATION OF HIGHER EDUCATION: EXPECTATIONS, EMERGING PRACTICES AND DEVELOPMENT RISKS

Evgenia B. Bukharova

The article examines aspects of the digital transformation of society in the context of the mass introduction of digital technologies into public processes, production, management and training in accordance with current global trends and strategic goals for the development of higher education in Russia.

In the conditions of the avalanche-like spread of digital technologies in all the diversity of public practices, it is obvious that higher education and the research sector of the country, on the one hand, are becoming the core of digital transformation, as generators of new technologies in the production and consumption of goods and services, the social sphere and changes in management processes. On the other hand, education and science are primarily obliged to transform themselves, since they, along with the generation of technologies, are responsible for the formation of new competencies and training of personnel for the system of public production and management in the new digital reality.

Because of this, the digital transformation of the education system, including higher education, is currently an integral part of the range of strategic goals and objectives of economic development in Russia under the conditions of digitalization, which are reflected in the national project «Digital Economy» and a number of other federal regulatory documents [1,2,3].

Thus, among the key national development goals of the Russian Federation for a long-term perspective, designated by the President of the Russian Federation, an important place is given to the digital transformation of the economy, the indicator of the level of development of which is «achieving digital maturity of key sectors of the economy and social sphere, including healthcare, education, transport, as well as public administration» [3].

Keywords: digital technologies, digital economy, information revolution, industrial revolution, thinking, educational and scientific activity.

THE BRILLIANCE AND POVERTY OF GOAL-SETTING IN EDUCATION

Victor R. Imakaev, Kira B. Kheifets

The article discusses the problem of students not setting genuine goals. A distinction is made between genuine goals and their imitation. The mechanisms for solving this problem are analyzed in this article: promotion of goal-setting, enticement towards choosing genuine goals and support / assistance. In conclusion, the author's strategy for solving the problem of goal-setting deficiency is proposed.

Keywords: genuine goal setting in education, imitation of goal setting, misrepresentation of the goal setting, enticement towards genuine goal setting, assistance with goal setting.

NON-CONFLICT CONFLICT OF CONSTRUCTIVE PSYCHOLOGY OF CONFLICT

Larisa A. Novopashina, Natalya V. Gorlova

In the article, the authors address the origins and foundations of the constructive psychology of conflict. The purpose of the article is to put the conflict in its conceptual and practical focus. The methodology and material for substantiating the main provisions was the approach of B.I. Hasan, formulated and formalized by him in the constructive psychology of conflict. The thesis about the creative and constructive function of the conflict is substantiated.

Keywords: conflict, conflict construction, constructive psychology, constructive psychology of conflict.

DEVELOPMENT OF IMAGINATION IN PRESCHOOL AGE

*Vicror G. Vasiliev, Elena V. Pavlenko,
Daria A. Balabenko, Maria V. Tretiak*

The article raises the issues of the development of productive imagination in preschool children, describes the practices of forming productive imagi-

nation in older preschool children as a purposeful process in leading activities. According to the authors, in order to form a productive imagination, a cultural practice is «placed» in the children's environment, the projects implemented on the basis of which and their content («Fairy Tale», «Music», «Structure») are also described in the article.

Keywords: developing education, imagination, productive imagination, preschool age.

SELF-EFFICACY OF FUTURE TEACHERS: THE PANDEMIC SITUATION AS A CHALLENGE

Anna A. Dyachuk, Julia Yu. Bocharova

Student-teachers belong to the category of youth, for which society has high expectations in terms of their ability to respond proactively to stress situations, organize themselves and their activities in difficult situations, and help others. The research is devoted to the study of self-perception in a learning situation, the relationship with students' self-efficacy and assessment of the situation as a professional challenge. The research of the health state, students' experiencing the situation and self-efficacy in the context of various anti-epidemiological measures on the example of the cities of Krasnoyarsk and Grodno has been carried out with the help of an online survey of students. The results have shown that the characteristics of learning in different life conditions have an influence on well-being, situational anxiety, cognitive assessment of the situation and the type of orientation in a difficult situation. If distance learning is perceived as a challenge, it affects the search for opportunities in the situation, the desire to learn something new, correlates with the prevalence of a more positive mood. As a result of the study, possible directions of institutional changes to support personal agency have been identified.

Keywords: self-efficacy, agency, students – future teachers, distance learning, professional development.

PPF AS A PROTOTYPE OF A NEW GENERATION OF UNIVERSITIES – UNIVERSITY 4.0

Valery S. Efimov, Alla V. Lapteva

The article presents the concept of «generations of the university». The Faculty of Psychology and Pedagogy of Krasnoyarsk State University (1997-2006) is considered as a prototype of a fourth-generation university – a «community of thinkers», a creator of new practices, a platform for methodological work (work with the boundaries of thinking and activity).

Keywords: psychological and pedagogical Faculty of Krasnoyarsk State University, generations of universities, University 4.0, new university education.

ON THE ISSUE OF THE ENTREPRENEURIAL UNIVERSITY OF PSYCHOLOGICAL AND PEDAGOGICAL PROFILE

*Elena Yu. Fedorenko, Oksana S. Ostroverkh,
Ksenia S. Kalinovskaya, Oksana V. Aleksandrova*

In this article we consider the existing approaches to the organization of the entrepreneurial model of university in general and in particular in the field of psychological and pedagogical education. The specifics of entrepreneurship in the field of education as the generation of the idea of a new educational product (practices, evaluation tools, etc.), creation and implementation are discussed. The entrepreneur is presented as an change agent. As a case study, we consider the model of the Faculty of Psychology and Pedagogy, established in 1987 at Krasnoyarsk State University, which was built as a third-generation institute and implemented an entrepreneurial model of education. The article reveals the principles of organization of the psychological and pedagogical faculty corresponding to the entrepreneurial model of education not directly related to the existence of programs of the same name and the effects of education, reflected in the life histories of graduates of the Faculty of different years.

Keywords: entrepreneurship education, educational research, program improvement, teacher researcher, self-learning, subjective education, collaborative learning.

PERSONALIZATION AS A CONDITION FOR CONTINUOUS PROFESSIONAL DEVELOPMENT OF A TEACHER IN THE EMERGING ECOSYSTEM OF PEDAGOGICAL EDUCATION (TO THE FORMULATION OF THE PROBLEM)

Polina K. Kuzmicheva, Elena A. Chiganova, Gennadiy N. Blinov

The existing system of vocational training is focused on the reproduction of the established practice of training, while education is increasingly in need of the introduction of new approaches and technologies. The basis of the created regional system of scientific and methodological support for the professional development of educational workers is based on the idea of forming a subject position of a teacher. The existing experience of implementing personalization among key participants of the professional development ecosystem is analyzed: Krasnoyarsk Regional Institute for Advanced Training and Professional Retraining of Educators, Krasnoyarsk State Pedagogical University named after V.P. Astafiev, pedagogical colleges. The implementation of the idea at the Institute of Advanced Training takes place in two directions: diagnosis and overcoming of professional deficits, own tests of the staff of the Institute of Advanced Training in the creation of places for self-realization of teachers. The article describes the results of a pre-project study of the current state of 4 municipal education systems, the needs of teachers and management personnel, the idea of the project «MetaShool: the space of educational technologies».

Keywords: subjectivity, professional development, personalized education, educational ecosystem.

COMMUNICATIVE PRACTICE OF BUILDING PROFESSIONAL EDUCATION FOR ACTIVITIES IN EMERGENCY AND EXTREME SITUATIONS

Tatyana V. Furyaeva, Tatyana N. Pasechnikova

The article reveals the essence of self-efficacy in communication in relation to the professional activities of specialists of fire and rescue services, shows the possibility of its formation in higher education within the framework of the communicative format of the organization of training.

Keywords: Extreme professional activity, self-efficacy in communication, communicative-oriented tasks, communicative behavior, situational learning.

PEDAGOGICAL MENTORING AS A PRACTICE OF DEVELOPING THE PERSONNEL POTENTIAL OF THE GENERAL EDUCATION SYSTEM OF THE REGION: ANALYSIS OF THE SITUATION

Tatyana A. Alekseeva, Elena A. Chuvashева

The article attempts, based on data received from various regional organizations, to analyze and systematize the mentoring practices existing in the Krasnoyarsk Territory at the time of the introduction of the Mentoring Methodology.

Keywords: Methodology of teacher mentoring, teacher mentoring, personal and professional development, socializing and adaptation in an educational institution.

PROBLEMS AND SCENARIOS FOR THE DEVELOPMENT OF PROFESSIONAL ACTIVITY IN THE REGION

Lidiya V. Ivanova, Andrey V. Butenko

The article presents a generalized picture of the technological transformation of professional activity for a number of branches of the regional economy in the medium term perspective. On this basis, effective scenarios for the development of vocational education have been identified, taking into account the medium-term perspectives for technological renewal of the regional economy.

Keywords: professional activity, scenarios for the development of vocational education, technological modernization, types of technologies.

CREATION OF TECHNOLOGICAL LEADERSHIP CENTERS AS THE CORE OF INTERSECTORAL COOPERATION (NETWORK) IN THE AREAS OF ECONOMIC ACTIVITY

Lidiya V. Ivanova, Andrey V. Butenko, Vladimir A. Voroshilov

The article proposes a network educational model that allows to modernize the training in the vocational school, taking into account the medium-term prospects of technological renewal of the economy of the region.

Keywords: professional activity, vocational education, vocational training, network educational model, technological modernization.

PROFESSIONAL SUBJECTIVITY AND ITS DYNAMICS IN THE PROCESS OF BECOMING A PRACTICAL PSYCHOLOGIST

Viktor E. Pakhalyan

The problem of preparing questions for practical psychologists is discussed through the prism of the place and role of subjectness as a system-forming characteristic of the personality of a practitioner. Attention is drawn to the fact that there are several aspects of this issue: 1) if we consider professional subjectivity in activity, then we are talking about those aspects of it that are set by understanding the specifics of its subject content and the compliance of the actions of learning actors as a two-way process with the requirements of this methodology; 2) if we consider professional subjectivity in consciousness, then the teacher and student are understood as psychologically mature actors, consciously focused on mastering all the resources necessary to provide psychological assistance to people; 3) if we consider professional subjectivity in generality, then it is important to understand that it is determined by the level of actors initially united by an event of communication, in which there is a certain «breakthrough» of personalities towards each other.

It is concluded that this approach allows us to describe the model of training a practical psychologist in the field of education, in which the goals, objectives, methods, etc. The actors of training are differentiated according to the criterion of the level at which both the future specialist and the one who

trains him are. This gives grounds for the development and organization of a fundamentally different methodology in the development of the FGS and standards of professional activity in practical psychology.

Keywords: subjectivity of practical psychologists, training of practical psychologists, psychodidactics of training practical psychologists.

ADOLESCENTS' IDEAS ABOUT THE CRITERIA FOR NORMATIVE ASSESSMENT

Natalya V. Lukyanchenko, Lidiya S. Zakharova

The relevance is substantiated and the results of the study of adolescents' ideas about the criteria for social regulation are presented. Sample: Krasnoyarsk teenagers (N=260) with different experience of interacting with normative regulators accepted in society: conditionally normative students of general education schools; adolescent females subjected to sexual violence; male adolescents who have committed unlawful acts of a violent nature; pupils of the Mariinsky Gymnasium. The main semantic groups (categories) of social norming criteria in the representation of modern adolescents and their correlation in the determinants of the boundaries of the norm in the way adolescents present their opinion, the opinion of friends, peers and adults have been identified.

Keywords: social norms, adolescents, criteria for normative assessment, representations, participants in crime situations, educational environment.

YOUTH DEVELOPMENT PRACTICES. THE STUDY OF THE SUBJECTIVE ACTIONS OF YOUTH

Olga N. Finogenova

The aim of the study is analysis of subjective actions as a factor of personality development in adolescence. Research questions: what are the possibilities of implementing subjective actions in a modern educational environment? How are practical (subjective) actions related to the processes of personality development? Students of secondary vocational education institutions took part in the study. Was used the questionnaire «What did you do on yourself?» with an evaluation scale and free answers. To assess personal

qualities was used V.E. Milman's «Diagnostics of the motivational structure of personality».

As a result of the study are: have been identified a possible area of implementation of practical actions of young people. Have been established a social platform for the implementation of subjective actions. Are revealed the connections of practical subjective actions and the development of the personality motivational sphere. Students who carry out subjective actions are distinguished by activity, self-efficacy, confidence in their abilities, the ability to appreciate the opportunities provided by their studies, the desire for personal growth and self-actualization. Students who do not carry out subjective actions are distinguished by the predominance of affiliation and vital values.

Keywords: practical action, subjective actions, youth, motivational structure of personality.

PROFESSIONAL SELF-DETERMINATION OF PUPILS OF THE ORPHANAGE. LOOKING FOR OPPORTUNITIES

Shtygailo, Ya.B., Lukina Antonina K.

The article describes the features of the formation of moral values among the children of the orphanage. An example of a study of moral norms and values in children of primary school age is given.

Keywords: professional self-determination, graduates, children of the orphanage.