

ABSTRACTS

GENERATIONAL CONFLICT: YESTERDAY, NOW, AND ALWAYS!

Boris I. Khasan

This article was written by Boris Iosifovich in the summer of 2020. When the collection was being prepared, he was already very ill, and this text was published in the form that the author has left. The conflict of generations is at the center of the author's reasoning and represents his view and position on this problem. This theme was central to the author's thoughts and actions.

Keywords: age boundaries, childhood, adulthood, generations, conflict.

GADGET PROVOCATOR OR CAN A MAN BE WITHOUT BEING?

Sergey A. Smirnov

Abstract. The article provides an analysis of the current situation in which a person has found himself. It can be described as a situation of ontological temptation, in which a person deliberately chooses the trend of leaving the historical scene and replacing himself with a posthuman. The author suggests turning to the tradition of cultural-historical psychology and anthropology to develop an anthropological alternative to this trend of leaving. The article provides a rationale according to which the resource of cultural and historical psychology allows developing a conceptual, methodological and practical response to the trend of care, in which (the answer) smart technologies will not enslave a person, but will be used as a development resource.

Keywords: smart gadget, smart technologies, trend of human leaving, anthropological alternative, cultural and historical psychology, digital.

**MEDIATORY' ACTION
IN THE CHILDHOOD PERIODIZATION**

Boris D. Elkonin

This article deals with the topic of child development in accordance with the periodization of development proposed by Daniil B. Elkonin. The author presents the activity representation of the motive and justifies the position that it is the mutual transition and the connection of two events that are the essence of productive action. Mediation as a birth and rebirth in ontogenesis is “stretched” in the epoch of development.

Keywords: ontogenesis, field boundaries, connectivity, productive action, mediatory' action.

**SELF-DETERMINATION OF A TEACHER IN A
REMOTE SITUATION**

Victor R. Imakaev

In the article the author discusses pedagogical solutions of distance education in the conditions of teacher self-determination. The reflection presented in this article allows us to discuss the structure of educational programs and the results of education at different levels and stages of education.

Keywords: educational program, online education, technologies, educational results.

**ADOLESCENT AND BEHAVIORAL RISKS:
TO THE QUESTION OF BULLYING**

Vladimir S. Sobkin, Ekaterina A. Kalashnikova

The article is based on the materials of an anonymous questionnaire survey of 4,837 students in grades 7-11 of secondary schools in the Trans-Baikal Territory, Smolensk and Tula regions. It analyzes materials related to the responses of schoolchildren about the manifestation of aggression among classmates: the prevalence of verbal and physical aggression, the reaction of students to the manifestations of school bullying. The obtained material is analyzed in relation to the influence of demographic and socio-stratifica-

tion factors. Special attention is paid to the influence of socio-psychological success of a teenager (academic performance and status among classmates) on the manifestations of aggression. A special section of the article is devoted to the analysis of the features of the life position (emotional well-being, formation of plans, value orientations) of adolescents subjected to verbal and physical bullying.

Keywords: teenager, bullying, physical and verbal aggression, social stratification factors, academic success, self-assessment of class status, life position.

PSYCHOLOGICAL EXPERTISE AND DEVELOPMENT PRACTICES: NEW CHALLENGES AND PROBLEMS OF METHODOLOGY

Victor E. Pakhalyan

The analysis of questions of methodological foundations of psychological expertise in practical psychology of education is presented. Attention is drawn to the fact that the weakness of the methodology for training practical psychologists, its inconsistency with the tasks that are set for practitioners, leads to the fact that the work of a teacher-psychologist is increasingly becoming the subject of scandalous official and even judicial proceedings. The most vulnerable aspects of the problem of psychological expertise in education in the Russian Federation are identified. Possible consequences of this state of affairs and the resource that can help overcome the difficulties encountered are highlighted. The author emphasizes the inextricable interconnection of the issues of the methodology of the subject area of practical psychology, the training of practitioners, their professional development and retraining, the examination of their activities and certification. It is concluded that the existing reality of development practices in the field of practical psychology requires the development of a methodology of practical psychology itself and psychological expertise as a professional type of activity in it; the creation of a proper “institute of psychological expertise” in education; providing an opportunity not only to train such specialists, but also to improve their qualifications, to carry out their retraining.

Keywords: psychological expertise, practical psychology, methodology of practical psychology, expertise, expert activity, quality of training of practical psychologists.

PROFESSIONAL SELF-DETERMINATION IN THE POST-INDUSTRIAL ERA

Victor N. Pronkin

The article discusses theses of the concept of professional self-determination in the post-industrial era, such as: “from professionalism to multiprofessionalism”, “labor as social experience”, “professional experience, pre-emptive choice” and others. The author focuses on the term “polyprofessionalism” as a quality of a new professionalism, and also puts forward a new thesis about the actual identity of professional self-determination in the post-industrial era and [early] polyprofessional development.

Keywords: professional self-determination, polyprofessionalism, personal route of polyprofessional development.

TEACHER DEFICITS IN THE KRASNOYARSK TERRITORY: A PRE-PROJECT STUDY

*Larisa A. Novopashina, Evgeniya G. Grigorieva, Daria V. Kuzina,
Julia A. Cherkasova*

This article discusses the results of a pre-project study on the project “Comprehensive study of teacher deficits in the Krasnoyarsk Territory”, carried out with the financial support of the Regional Science Foundation.

The socio-demographic situation and the structure of the staff of teachers are very tense in the region, which generally reflects the situation in the Russian Federation.

The identified problems and identified teacher deficits show that the system of professional development needs to be improved and should consider a comprehensive solution to this problem.

Keywords: the structure of teachers in the Krasnoyarsk Territory, the forecast of the number, the assessment of professional deficits of teachers.

NEW SCHOOL FOR TEENAGERS – THE CHALLENGE AND PROSPECTS FOR DEVELOPMENT

*Victor K. Zaretsky, Yury V. Zaretsky, Tatiana D. Karyagina,
Oksana S. Ostroverkh, Anna V. Tikhomirova, Elena Yu. Fedorenko*

The paper presents the author's model of teenage school and its foundation in the context of modern specificities of the adolescent age. The key conflict of the modern school for adolescents is the discrepancy between the content and forms of learning and growing up, the outdated nature of the traditional image of adulthood. The idea of teenage school as a space of adolescent position of agency formation is substantiated. In this connection conditions of formation of an author's action as a basis of position of agency are considered. Author's action (intent generation, its implementation and reflection) as an initiative and independent action is a new formation of adolescence, it characterizes the adolescent's subject position and is formed in collaboration of the adolescent with peers and with adults, in project and educational-experimental activity. One of the forms of activity promoting formation of teenager's subjectivity is participatory designing. Specific conditions and principles of teenage school organization as a space of growing up are considered.

Keywords: adolescence, leading activity, growing up, position of agency, collaboration, author's action, participatory design.

DEVELOPING STUDENTS ' SELF-UNDERSTANDING: PROFESSIONAL AND PERSONAL NAVIGATION EXPERIENCE

Tatiana V. Furjaeva

The article discusses the theoretical post-non-classical foundations of the organization of personality-oriented education in higher education institutions, reveals the essence of experimental work to overcome the personal deficit using elements of personal resource mapping in relation to the image of a future professional performer with significant creative potential.

Keywords: self-understanding, performance as a social and business personal quality, evaluation and diagnostic tools, organizational and pedagogical conditions for the development of self-understanding in students.

INDIVIDUAL DIFFERENCES IN THE DEVELOPMENT OF SOCIAL PERCEPTION

Anastasia V. Petrakova, Evgeniya I. Lebedeva

Currently, there are a lot of programs actively being developed aimed at developing the socio-emotional sphere (for example, understanding the nature and expressions of emotions, communication skills, etc.), often including photo-video images of adults or children. At the same time, in fundamental psychology it still remains debatable whether children are better in identification of other children or of adults. In the present work, we report about two of our independent studies conducted in recent years in Russia and Germany, with the aim of tracing the pattern and possibly resolving this fundamental controversy. The research results mainly consist in the fact that individual differences are quite large in social perception, which both researchers and practitioners should take into account in their work.

Keywords: socio-emotional children development, faces, social perception, own-age bias, individual differences.

ALTERNATIVE SPACES OF SELF-REALIZATION

Olga N. Finogenova, Andrey M. Sharipov

The study socialization people alternative trajectories self-realization. the hypothesis about the specific of socialization people of the alternative trajectory of self-determination. There are small quantitative, but pronounced qualitative differences. Quantitative indicators of socialization is the level of income, education, and professional status-do not reveal significant differences between people whose self-realization is based on generally accepted and alternative trajectories. The qualitative differences lie in the greater focus of the “alternative” on creative self-realization, interpersonal communication, etc., which allows us to judge the greater meaningfulness and intensity of the processes of self-realization.

Keywords: self-determination, trajectories of self-determination, social trajectory, socialization, role-playing game, live-action role-playing games.