***L.Novopashina, I.Frumin, B. Khasan***

**The Traces of Schools**

The article examines the interim results of the author's methodological idea to study the long-term results of schools and the differentiation between educational effects and educational outcomes.

The relationship between school graduates’ educational project and life trajectory has no rigorous proof yet, nevertheless the qualitative characteristics of thinking were revealed during the school educational project.

***Keywords***: qualitative characteristics of thinking, educational effects, graduate track